

Show and Tell

Show and tell will be different in each age level. The teachers will let you know, through the newsletter or other written communication, if they will be having show and tell and when it will take place. Small toys, books, etc. can be brought to share on show and tell days. Nature items are welcome any day of the week. Please no guns, knives toys of that nature.

Newsletters

Age level newsletters will come home once a month and posted outside the classrooms.

Field Trips and Outings

Each age level goes on a field trip during the school year. The preschool does not transport children at any time. Your teacher will let you know the destination of the field trip and you will meet them there with your child. The teachers will let you know if siblings are permitted; depending on the field trip. DEFINITION OF SIBLING: ANY CHILD (BROTHER/SISTER) OF AN ENROLLED STUDENT. Throughout the year teachers enjoy taking their class on outings, such as nature walks around the school's campus.

Chapel Time

We will have chapel in the church sanctuary on Thursdays from 8:45 a.m.-9:15 a.m. Parents, siblings, and family members are always welcomed to join us for this special time. Bible stories, songs and prayer time are held every day in the classrooms.

PRESCHOOL STAFF

2 Year Olds

Lacey Moye – Lead Teacher
Sasha Friend

3 Year Olds

Kim Ashcraft – Lead Teacher
Jessica Perez
Asia Smith

VPK

Amy Gammons – Lead Teacher
Debbie Chambrot
Callie Moore
Shayla Thompson

Director

Tracy Kinney

Assistant Director

Missy Boyte

Staff Assistants

Shelley Booth and Misty Hinshaw

PE Coach

Wendy Merson

All personnel must comply with the background screening. The initial 45 hour DCF training courses, CDA certification and all in-service training (which includes 10 hours of training per year). VPK teachers must have their credentials and have taken the VPK courses required by DCF. Also, other requirements so stated in the Florida Administrative Code for Childcare Standards shall be observed.

SUPPLY LIST 2020-2021**2 YEAR OLDS**

1 family picture and 4 individual pictures

1 plastic folder with pockets (please write your child's name on the front)

Play Doh (4 pack)

3 containers of baby wipes

Package of diapers/pull ups if needed (labeled with your child's name)

Change of clothes, underwear (if needed), and socks (placed inside a Ziploc bag with your child's name written on the front)

A large, regular sized backpack labeled with your child's name (no wheels)

3 YEAR OLDS

1 family picture

1 individual picture

1 pack of glue sticks

3 packs of baby wipes

1 box of Kleenex tissue

1 plastic normal size art box

1 (8) count Crayola watercolor paints

1" white binder

Playdough – 4 pack

3 ring pencil pouch

Regular sized backpack with their name on it (no wheels)

Change of clothes in a zip-lock bag with their name clearly written on bag

VPK

4 individual pictures

A large, regular sized backpack with their name on it (not pre-k size, no wheels)

A change of clothes in a zip-lock bag with their name clearly written on bag

Here are a few of the supplies each VPK student will need for the year; if you would like to donate any of these items it would be greatly appreciated.

1 plastic normal size school box

1 (10) count Crayola fine line markers

1 (8) count Crayola Water Color Paints

2 packs of glue sticks

Playdough – 4 pack 2-4 boxes of baby wipes

2 composition notebooks

1 package of pre-sharpened pencils

1", 3 ring binder with a clear front pocket

CURRICULM

We design our curriculum to meet the needs and interest of your child in five areas of development: Spiritual, Cognitive, Emotional, Physical and Social. Your child will be participating in activities that will encourage growth in those areas.

Spiritual Development

To appreciate God's love and care

To know that God hears and answers prayers

To know that Jesus is God's Son

To know ways that Jesus is his or her best friend

To think of the Bible as a special book, which tells about God and tells us ways God wants us to live

To hear Bible stories and Bible thoughts

To think of the church as a happy place where he or she learns about God and Jesus

To develop attitudes of kindness, cooperative, courtesy and helpfulness to others

To feel good about himself and herself

Creative Arts

To draw and paint with different kinds of materials

To model with clay

To cut and paste

To build with blocks

To grow in his or her creative ability as he or she experiments with various art media

Math Concepts

To count

To use number symbols at work and play

To learn to identify different shapes and sizes

To learn to recognize one-to-one correspondence
To learn to sort objects by shape, size, color and number
To gain independence in solving many problems for himself or herself

Language Arts

To listen to stories, relate story in sequence, share in show and tell speak in complete sentences
To participate in dramatic play
To talk with others about books, pictures and objects
To find likenesses and differences in objects and pictures
To listen to rhymes and poems
To listen to initial consonant sounds
To understand relationships in works such as top and bottom, etc.
To listen to and follow simple directions

Health and Safety

To learn good health habits
To know and follow simple rules of safety
To assume responsibility for his or her own health practices
To increase his or her own appetite for a variety of new foods

Music

To sing songs informally
To play singing games
To respond to music rhythmically
To use rhythm instruments
To enjoy music through listening to cd's, records, moving, singing and playing instruments

Special Concepts

To care for plants
To learn to observe closely and listen carefully
To arouse his or her interest in the world around them
To learn to collect and sort various items from his or her environment
To have first-hand experiences through field trips
To create curiosity and appreciation for the wonder and beauty of the world around them

Movement

To use play equipment correctly
To play activity games, develop large and small muscles, eye-hand coordination
To learn to relax and rest
To accept group rules and limitations
To respect personal and property rights of others
To grow in ability to work and play with children of his or her own age

Social Studies

To learn about his or her own home, family, neighborhood and community

To develop social skills

To develop an understanding of the basic needs of man

VPK

In addition to the previous curriculum, our VPK staff will implement the Florida Voluntary Prekindergarten Education Standards. These are skills our 4 year old children should know and be able to do by the end of the school year.

Standards are as follows:

- I. Physical Health**
 - a. Physical Health
 - b. Knowledge of Wellness
- II. Approaches to Learning**
 - a. Eagerness and Curiosity
 - b. Persistence
 - c. Creativity and Inventiveness
 - d. Planning and Reflection
- III. Social and Emotional Development**
 - a. Self-Concept
 - b. Self-Control
 - c. Relationships with Adults
 - d. Relationships with Peers
 - e. Social Problem Solving
- IV. Language and Communication**
 - a. Listening
 - b. Speaking
 - c. Vocabulary
 - d. Sentences and Structure
 - e. Conversation
- V. Emergent Literacy**
 - a. Emergent Reading
 - b. Emergent Writing
- VI. Mathematical and Scientific Thinking**
 - a. Number Sense
 - b. Number and Operations
 - c. Patterns and Seriation
 - d. Geometry
 - e. Spatial Relations
 - f. Measurement
 - g. Scientific Thinking
- VII. Social Studies and The Arts**
 - a. People, Past and Present
 - b. Human Independence
 - c. Citizenship and Government

- d. People and Where They Live
- e. Expression and Representation
- f. Understanding and Appreciation

VIII. Motor Development

- a. Gross Motor Development
- b. Fine Motor Development

*A guide explaining the Florida Voluntary Prekindergarten Education Standards in more detail; is available for you to look at in the preschool office.

WAYS PARENTS CAN HELP

Make yourself aware of all school policies.

Read the parent handbook, visit the web at fumplakewales.org, and click on calendar for monthly reminders of upcoming events. Read the newsletters and any other form of communication that comes home with your child from the director or teacher.

Help your child attend preschool regularly; only missing when they are sick.

Read to and talk with your child on a daily basis.

Take time to listen to what your child has to say.

Attend all parent meetings.

Communicate assurance of love to your child regardless of his or her pace of learning.

Teach your child self-reliance by encouraging him or her to do some things for themselves. Allow them plenty of time to accomplish the task. Teach them to put on, take off and hang up their things. Teach them to put away their toys, eat regularly and properly and to establish regular routines for bedtime.

When you bring your child to school the first several weeks, here are some tips to help with that transition. First tell your child what you will be doing while he or she is at school and that you will be back soon to pick them up. Leave the campus and call the preschool office within an hour, if you are concerned, and we will check on your child and let you know how they are doing. It is very important not to prolong drop off time if your child is upset. It will make it much harder on your child.

Appreciate your child's art and class work he or she brings home. Parent comments such as "Tell me about it," is great way to show you are interested in his or her work. Praise your child's efforts. It helps build self-confidence.

Take an interest in your child's experiences. Help your child develop a wholesome, friendly attitude toward his or her teacher.

Refrain from being on your cell phone while dropping off and picking up your child. Greet your CHILD with a SMILE NOT A MOBILE.

Do not judge the value of your child's preschool school experience by the number of pieces of paper they bring home each day.

Confer with the teacher about your child, but refrain from discussing the child in his or her presence. Work with the teacher concerning any problems that may arise. Report any upsetting experiences that you think will help the teacher understand your child better. Notify the school of any situation at home, which could affect your child's behavior.

Enjoy and love your child each day; as they truly are a gift from God.